



SC Annual School Report Card Summary

Florence Chapel Middle

Spartanburg 5

Grades: 7-8

Enrollment: 579

Principal: Steve Gambrell

Superintendent: Dr. Scott Turner

Board Chair: Mr. Butch Coan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

6

AVERAGE

29

BELOW AVERAGE

3

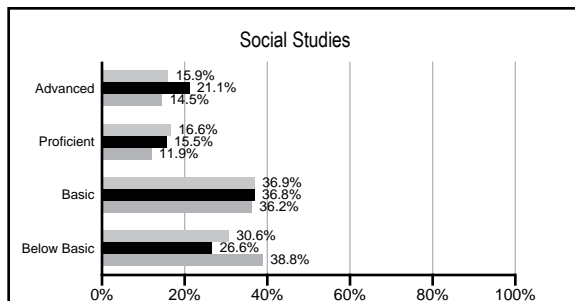
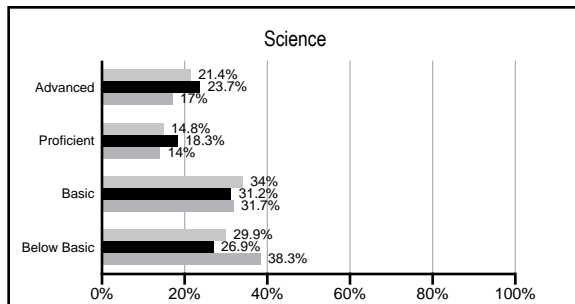
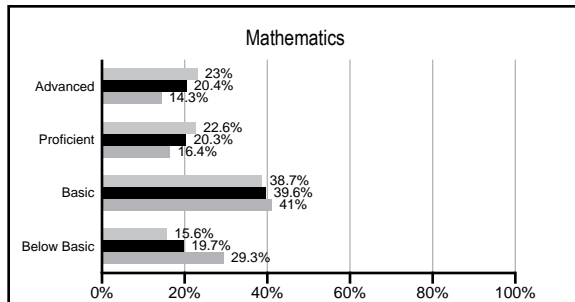
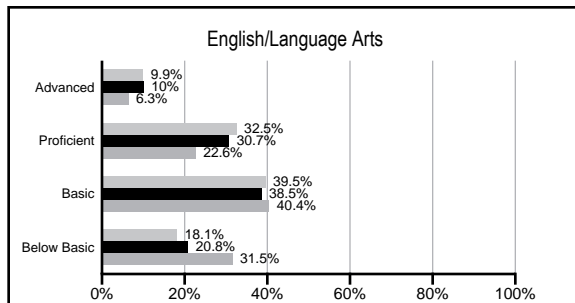
AT-RISK

2

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.4%	96.9%
English 1	98.7%	92.9%
Physical Science	0%	40.5%
All Subjects	99.2%	96.6%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Florence Chapel Middle [Spartanburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=579)				
Students enrolled in high school credit courses (grades 7 & 8)	36.1%	Up from 29.9%	29.9%	19.4%
Retention rate	1.0%	Up from 0.8%	1.7%	1.8%
Attendance rate	96.3%	Up from 95.9%	96.3%	95.8%
Eligible for gifted and talented	28.4%	Up from 24.8%	26.0%	15.3%
With disabilities other than speech	11.1%	Down from 11.9%	11.1%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.9%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	70.7%	Up from 67.4%	61.8%	55.0%
Continuing contract teachers	85.4%	Up from 80.4%	75.0%	70.6%
Teachers with emergency or provisional certificates	0.0%	Down from 4.7%	3.7%	5.4%
Teachers returning from previous year	84.1%	N/A	84.4%	83.4%
Teacher attendance rate	97.4%	Up from 93.9%	95.3%	94.9%
Average teacher salary	\$47,281	Up 5.6%	\$46,519	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	1.8%	2.9%
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 21.1 to 1	21.6 to 1	20.1 to 1
Prime instructional time	92.3%	Up from 87.6%	90.2%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$7,315	Up 5.1%	\$6,432	\$7,097
Percent of expenditures for instruction*	66.9%	Up from 65.9%	66.8%	64.4%
Percent of expenditures for teacher salaries*	63.6%	Up from 62.6%	63.3%	59.4%
% of AYP objectives met	85.7%		76.0%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	284	99
Percent satisfied with learning environment	89.7%	88.0%	93.9%
Percent satisfied with social and physical environment	93.1%	87.6%	88.9%
Percent satisfied with school-home relations	89.7%	90.8%	82.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Cougars of Florence Chapel Middle School have completed another great year. Due to our wonderful students and our dedicated staff, we have many successes to celebrate. In 2007-2008, thirty-one of our eighth graders were named Junior Scholars, the most ever at our school. Our Academic Team placed second in the state in Knowledge Master Competition. Our fine arts students were successful in band, chorus, and orchestra competitions, and our athletic teams were successful as well.

In order to continue to be successful, we must always place the needs of our children first. Responding to the needs of our students, we now offer Honors Algebra 1, Honors Algebra 2, and Honors English 1 courses for high school credit to those who meet the qualification standards. We also have seen an increase in the numbers of students who are enrolled in these higher level courses. We place a great deal of emphasis on our core areas of instruction, Language Arts, Math, Science, and Social Studies. Meanwhile, we continue to offer a wide range of exploratory courses, including foreign languages, careers, technology, and a full range of fine arts courses. At Florence Chapel, we address character education, violence prevention, career choices, and intramurals in our Advisor/Advisee program. We also have a Career Development Facilitator to meet the needs of our students as they begin to make long-range plans for their future.

Our community and parental support has been outstanding, and we are proud to have the Red Carpet School designation for our family-friendly atmosphere. We have a very active School Improvement Council representing all segments of our community and we value the input we receive from them. We need and appreciate your support as we continue to strive to meet the needs of our students.

Steve Gambrell, Principal
Nancy Tripp, SIC Chairman

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